

Oportunidades de becas estudiantes graduados

Eric Morales, Vicerrector Auxiliar de Recursos Externos

Sharon A. Cantrell, Vicerrectora Asociada Estudios Graduados e Investigación

Objetivos del Taller

Ampliar y fortalecer los conocimientos de estudiantes (sub-graduados y graduados) en como evaluar convocatorias federales dirigidas a solicitar becas y ayudantías.

Promover que estudiantes que desean seguir estudios graduados completen solicitudes de becas o redacten propuestas para atraer recursos externos relacionados a sus estudios, proyectos de investigación o disertaciones.



National Science Foundation: Graduate Research Fellowship Program

Graduate Research Fellowship Program (GRFP)

Enlace: <https://www.nsf.gov/pubs/2016/nsf16588/nsf16588.pdf>

Fecha Límite: 23-27/octubre/2017 (depende de la disciplina)

Datos Relevantes:

- Fellowship applications **must be submitted by the prospective Fellow**.
- Applicants must register with FastLane (<https://www.fastlane.nsf.gov/fastlane.jsp>) prior to submitting an application.
- Confirmation of acceptance in a graduate degree program in science or engineering is required at the time of Fellowship acceptance, no later than May 1 of the year the award is accepted.
- Prospective Fellows must enroll in a university, college, or non-profit academic institution of higher education accredited in, and having a campus located in, the United States, its territories, or possessions, or the Commonwealth of Puerto Rico that offers advanced degrees in STEM or STEM education no later than fall of the year the award is accepted.
- All Fellows from the date of Acceptance through Completion or Termination of the Fellowship must be affiliated with a graduate degree-granting institution accredited in, and having a campus located in, the United States, its territories, or possessions, or the Commonwealth of Puerto Rico.

Categories of applicants that are ineligible:

- Those who do not hold United States citizenship, national, or permanent resident status by the application deadline.
- Those who were previously awarded a Fellowship from the NSF Graduate Research Fellowship Program and accepted it.
- Those who did not accept the NSF Graduate Research Fellowship and failed to notify NSF by the published deadline for accepting the Fellowship.
- **Those who have completed the requirements for any graduate or professional degree by August 1 of the year the application is submitted**, except a) applicants who have completed a joint baccalaureate-master's (BS/MS) program and have not completed any further graduate study outside the joint program unless the graduate coursework was required to establish or maintain credentials in a profession such as teaching; or b) applicants that have had an interruption in graduate study of at least two consecutive years prior to November 1 of the year the application is submitted and have completed no additional graduate study as of August 1 of the year the application is submitted.
- Current NSF employees.

Number of Times Individuals May Apply

As an undergraduate:

- Individuals may apply as an undergraduate senior as well as post-baccalaureate, before beginning graduate training.

As a graduate student:

- Effective as of the 2017 competition, **graduate students are limited to only one application to the GRFP**, submitted either in **the first year or in the second year of graduate school**. An exception is provided for first-year graduate students who applied in Fall 2015 to the 2016 GRFP competition; these individuals may apply a second time in Fall 2016, if they are otherwise eligible. All other graduate students are subject to the new eligibility requirements. The community was notified of this change in ***Dear Colleague Letter NSF 16-050***.

As a graduate student:

- Applications that are not reviewed by GRFP (i.e., are withdrawn before review or are returned without review) do not count toward the 1-application limit for graduate students, submitted either in their first year or in their second year of graduate school. Graduate students may withdraw a submitted GRFP application without it being counted toward the 1-application limit if they do so by November 15 of the application year. Any application withdrawn after November 15 of the application year counts toward the one application limit.

As an individual returning to graduate education:

- Applicants **who have completed more than 12 months of graduate study or have earned a previous graduate or professional degree are eligible only if they have had an interruption in graduate study of at least two consecutive years prior to November 1 of the year the application is submitted.** To be eligible, applicants must have completed no additional graduate study by August 1 of that year. Applicants must address the reasons for the interruption in graduate study in the Personal, Relevant Background and Future Goals Statement.

The NSF expects to award 2,000 Graduate Research Fellowships per fiscal year under this program solicitation pending availability of funds.

Anticipated Funding Amount per Fellowship:

- \$138,000 per award (Fellowship), pending the availability of funds.
- Each Fellowship consists of **three years of support** during a 5-year fellowship period. Currently, NSF provides a stipend of \$34,000 to the Fellow, prorated in whole month increments of \$2,833; and, a cost-of education allowance of \$12,000 to the graduate degree-granting institution for each Fellow who uses the fellowship support in a fellowship year.

Application Preparation Instructions

- Fellowship applications must be submitted electronically using the NSF FastLane Graduate Research Fellowship Program Application Module at <https://www.fastlane.nsf.gov/grfp/Login.do> **according to the deadline corresponding with the Primary Field of Study selected in the application.**
- Applications must be received by 5:00 p.m. local time, as determined by the applicant's mailing address provided in the application. **Applications received after the Field of Study deadline will be returned without review.**
- 3 Reference letters must be submitted electronically by the reference writers through the FastLane GRFP Application Module and must be received by the reference letter deadline (see Application Preparation and Submission Instructions/C. Due Dates of this Solicitation), by 5:00 p.m. Eastern Time (ET). If fewer than two reference letters (none or one) are received by the reference letter deadline, the application will be returned without review.

Application Preparation Instructions:

Applicants must submit the following information through the FastLane GRFP Application Module: Personal Information; Education, Work and Other Experience; electronic transcripts; Proposed Field(s) of Study; Proposed Graduate Study and Graduate School Information; the names and email addresses of at least three reference letter writers; **Personal, Relevant Background and Future Goals Statement**; and **Graduate Research Plan Statement**. The statements must be written using the following guidelines:

- standard 8.5" x 11" page size
- 12-point, Times New Roman font or Computer Modern (LaTeX) font
- 10-point font may be used for references, footnotes, figure captions and text within figures
- 1" margins on all sides
- Single-spaced or greater line spacing. Applicants should not use line spacing options such as "exactly 12 point," that are less than single spaced.

Application Preparation Instructions:

- The maximum length of the Personal, Relevant Background and Future Goals Statement is **three pages**.
- The maximum length of the Graduate Research Plan Statement is **two pages**.
- These page limits include all references, citations, charts, figures, images, and lists of publications and presentations. Upon uploading their application, applicants must certify that the two statements (Personal, Relevant Background and Future Goals Statement, and Graduate Research Plan Statement) in the application are their own original work. As explained in the NSF Proposal and Award Policies and Procedures Guide [PAPPG; NSF 16-1], Chapter I.D.3): “NSF expects strict adherence to the rules of proper scholarship and attribution. The responsibility for proper scholarship and attribution rests with the authors of a proposal; all parts of the proposal should be prepared with equal care for this concern. Authors other than the PI (or any co-PI) should be named and acknowledged. Serious failure to adhere to such standards can result in findings of research misconduct.

Reference Letters:

To be considered for review, applications should include **three reference letters** from non-family members; however, applications with only two letters will be reviewed *unless* the applicant withdraws the submitted application by November 15 of the application year (see instructions below). Applications with fewer than two letters will be returned without review.

All reference letters must be received on FastLane by 5:00 p.m. ET (Eastern Time) on the reference submission deadline date (see the deadline posted in FastLane's Application Module and in *Application Preparation and Submission Instructions/C. Due Dates* of this Solicitation) – **November 2, 2017**. No exceptions to the reference letter submission deadline will be granted.

Each letter is limited to 2 pages. The FastLane GRFP Application Module allows applicants to request up to five reference letters and to provide a ranking of those reference letters. If more than three reference letters are received, the top three will be considered for the application.

Reference Letters:

Reference writers will be notified by an email from FastLane of the request to submit a letter of reference on behalf of an applicant. To avoid disqualifying an application, reference writers should take into consideration the Eastern Time hours of operation of the FastLane Help Desk as stated in the notification email.

Letter writers will receive a confirmation email after submitting a letter to GRFP. Applicants must enter an appropriate email address for each reference writer into the FastLane GRFP Application Module. An exact email address is crucial to matching the reference writer and the applicant in the FastLane GRFP Application Module. Applicants should ask reference writers well in advance of the reference writer deadline, and it is recommended they provide copies of their application materials to the writers.

Reference Letters:

Applicant-nominated reference writers must submit their letters through the FastLane GRFP Application Module. Reference letter requirements include:

- Institutional (or professional) letterhead, if available
- Two (2) page limit
- 12-point Times New Roman in the body of the letter
- Name and title of reference writer
- Department and institution or organization
- The reference letter should address the NSF Merit Review Criteria of Intellectual Merit and Broader Impacts. It should include details explaining the **nature of the relationship to the applicant**, comments on the **applicant's potential for contributing to a globally-engaged United States science and engineering workforce**, statements about the **applicant's academic potential and prior research experiences**, statements about the **applicant's proposed research**, and any other information to aid review panels in evaluating the application according to the NSF Merit Review Criteria.

Applying NSF's Merit Review Criteria to GRFP:

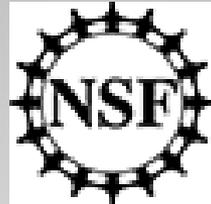
Reviewers evaluating applications submitted to the Graduate Research Fellowship Program may consider the following with respect to the

Intellectual Merit Criterion:

- The potential of the applicant to advance knowledge based on a **holistic analysis of the complete application**, including the Personal, Relevant Background, and Future Goals Statement, Graduate Research Plan Statement, strength of the academic record, description of previous research experience or publication/presentations, and references.
- Holistic review is a flexible, individualized way of assessing an applicant's interests and competencies by which balanced consideration is given to experiences, attributes, and academic achievements and, when considered in combination, how the applicant has **demonstrated potential** for significant research achievements in STEM and STEM education.

Reviewers may consider the following with respect to the **Broader Impacts Criterion:**

- The potential of the applicant to benefit society and contribute to the achievement of specific, desired societal outcomes based on a holistic analysis of the complete application, including by personal experiences, professional experiences, educational experiences and future plans.



**National Science Foundation:
Doctoral Dissertation
Improvement Grants (DDIG)**

(DDIG) in Biological Sciences

Enlace: <https://www.nsf.gov/pubs/2013/nsf13568/nsf13568.pdf>

- **OBJECTIVES:** The National Science Foundation awards Doctoral Dissertation Improvement Grants in selected areas of the biological sciences. Proposals must fall within the scope of any of the clusters in the Division of Environmental Biology (DEB) or the Behavioral Systems Cluster in the Division of Integrative Organismal Systems (IOS). These grants provide partial support of doctoral dissertation research for **improvement beyond the already existing project**. Allowed are costs for doctoral candidates to **participate in scientific meetings, to conduct research in specialized facilities or field settings**, and to **expand an existing body of dissertation research**.

Fecha Límite: 12/octubre/2017 y

Fecha anticipada de aprobación: junio.

ELIGIBILITY: A student must have advanced to candidacy for a Ph.D. degree before the submission deadline to be eligible to submit a proposal. A statement that the student has advanced to candidacy for a Ph.D., signed and dated by the department chairperson, graduate dean, or similar administrative official is required (see "Proposal Preparation and Submission Instructions"). The proposal must be submitted through regular organizational channels by the dissertation advisor(s) on behalf of a graduate student who is at the point of initiating or is already conducting dissertation research. The student must be enrolled at a U.S. institution, but need not be a U.S. citizen. **Organizations should limit applications to outstanding dissertation proposals with unusual financial requirements that cannot be met otherwise. Preference may be given to projects that are** underway and for which feasibility is demonstrated.

FUNDING PROVIDED: Grants are typically awarded for periods up to **24 months** and for amounts up to **\$13,000**.

Allowable items include **travel to specialized facilities or field research locations and professional meetings, use of specialized research equipment, purchase of supplies and services not otherwise available, the hiring of field or laboratory assistants, fees for computerized or other forms of data, and rental of environmental chambers or other research facilities.**

Funds **may not be used** for stipends, tuition, textbooks, journals, allowances for dependents, or dissertation preparation or reproduction.

PROPOSAL SUBMISSION:

Full Proposals submitted via FastLane: NSF Proposal and Award Policies and Procedures Guide, Part I: Grant Proposal Guide (GPG) Guidelines apply. The complete text of the GPG is available electronically on the NSF website at: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=gpg.

DDIG in Biological Sciences Proposal Format

1. Cover Page

- Begin the Project Title on the Cover Page with "DISSERTATION RESEARCH:" followed by a brief title of the dissertation research project.
- List the primary dissertation advisor as the PI and list the student and other advisors as co-PI(s).

2. Project Summary: This section must clearly address, in separate statements overall research, the intellectual merit and the broader impacts of the proposed activity (**total 3 paragraphs – 1 page**).

3. Project Description

- This section is limited to **eight single-spaced pages** including figures and tables.
- The proposal should include a **brief description of the overall dissertation project including its design and scientific** significance. It should then provide a detailed description of the question(s) to be addressed by the DDIG, what new data would be collected, and details on experimental design, analysis and interpretation.

DDIG in Biological Sciences Proposal Format

4. Budget Justification

In the Budget Justification explain the need for each budget item requested in the context of the proposed research project. For instance, a request for per diem allowance for time away from a home base to conduct research should be carefully justified in terms of only those living costs in excess of those in the vicinity of the home campus or institution.

5. Special Information and Supplementary Documentation

A statement labeled **Context for Improvement is required as a Supplementary Document, not to exceed one page.** This statement from the student should detail how the NSF funding will substantially improve the overall dissertation project; explain how the proposed research is intellectually independent of the student's advisor; and, how the research cannot be supported through any research awards that support the advisor's own research.

DDIG in Biological Sciences Proposal Format

5. Special Information and Supplementary Documentation (cont.)

YOU MUST INCLUDE A STATEMENT LIMITED TO THE FOLLOWING WORDING: "[STUDENT NAME] HAS ADVANCED TO CANDIDACY FOR A Ph.D. DEGREE".

This statement must be signed and dated by the department chairperson, graduate dean, or similar administration official; be sure to include that person's title in the letter. Candidacy must be achieved before the submission deadline. If the institution does not grant candidacy or where candidacy is conferred near the completion of the degree period, an explanation, signed by one of the officials noted above, must be provided.

DDIG in Biological Sciences Proposal Format

- 6. A Data Management Plan (DMP)** is required for all research proposals and proposals that do not include one will not be able to be submitted. See <http://www.nsf.gov/bio/pubs/BIODMP061511.pdf> for additional guidance.
- 7. Letters of Collaboration.** Supplementary Documents may include letters of collaboration from individuals or organizations that are integral parts of the proposed project. Such involvement may include subsidiary involvement in some aspect of the project, cooperation on outreach efforts, or documentation of permission to access materials or data. You may **not** include any additional text, especially elaboration of the nature of activities to be undertaken by the collaborator and endorsements of the potential value or significance of the project for the collaborator.

DDIG in Biological Sciences Proposal Format

7. Letters of Collaboration (cont.) - Letters deviating from the following template will not be accepted and may be grounds for returning the proposal without review.

To: NSF DDIG in Biological Sciences Program

From: _____

(Printed name of the individual collaborator or name of the organization and name and position of the official submitting this memo)

By signing below (or transmitting electronically), I acknowledge that I am listed as a collaborator on this proposal, entitled "_____(*proposal title*)_____, " with _____(*PI name*)_____ as the Principal Investigator. I agree to undertake the tasks assigned to me or my organization, as described in the project description of the proposal, and I commit to provide or make available the resources specified therein.

Signed: _____

Organization: _____

Date: _____

Ford Foundation Fellowship Programs

For Achieving Excellence in College and University Teaching

Administrado por

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

Objetivos del programa

- Aumentar la diversidad étnica y racial de los profesores en las instituciones de educación superior
- Maximizar los beneficios educativos de la diversidad
- Aumentar la cantidad de profesores que utilicen la diversidad como un recurso para enriquecer la educación



Elegibilidad



- Ciudadanía americana
- Evidencia de alto desempeño académico
- Compromiso con una carrera en la enseñanza y la investigación a nivel universitario
- Disciplina académica basada en la investigación
- No haber completado un grado doctoral en otro momento o en otro campo de estudio
- Estar matriculado o por matricularse en un programa académico conducente a un Doctorado en Filosofía (PhD) o Doctorado en Ciencias (ScD)

Campos de estudio elegibles

- Ciencias Biológicas o Biomédicas
- Química, Ciencias de la Tierra, Física, Astronomía, Matemáticas, Ciencias en Computadoras
- Educación (solo si basado principalmente en una de las áreas elegibles, ej: Sociología de la Educación, Antropología y Educación. O nivel posdoctoral)
- Ingeniería
- Psicología (solo nivel posdoctoral)
- Antropología, Arqueología, Folclor, Musicología, Etnomusicología, Estudios Étnicos, Geografía
- Literatura, Lenguas, Lingüística, Comunicación, *Performance Studies*
- Historia, Estudios Culturales, Estudios de las Mujeres
- Arte, Historia del Teatro
- Filosofía, Estudios Religiosos
- Sociología, Ciencias Políticas, Relaciones Internacionales, Planificación Urbana
- Estudios Interdisciplinarios en: Estudios Americanos, Natioamericanos, Afroamericanos, Estudios de Paz, Justicia Social

Campos de estudio no-elegibles

- Programas orientados a la práctica:
 - Administración
 - Audiología
 - Negocios
 - Estudios de Consumo
 - Desarrollo de Currículo
 - Políticas Educativas
 - Recursos Humanos
 - Fisiología del Ejercicio
 - Cine
 - Bellas Artes
 - Consejería
 - Kinesiología
 - Liderazgo
 - Ciencias de la Información o Bibliotecología
 - Enfermería
 - Terapia Ocupacional
 - Artes del Espectáculo
 - Educación Física
 - Terapia Física
 - Salud Pública
 - Rehabilitación
 - Patología del Habla
 - Trabajo Social

Grados conducentes a:

- Maestría
- EdD
- DFA
- PsyD
- MD
- JD

Criterios de selección

Los siguientes factores se toman en consideración al escoger a los becarios:

- Evidencia de alto desempeño académico
- El grado de compromiso para continuar un alto desempeño como profesor y académico
- Capacidad para responder, de forma pedagógicamente productiva, a las necesidades de aprendizaje de los estudiantes de bagajes diversos
- Compromiso con las comunidades con baja representación en la academia
- Probabilidad de utilizar la diversidad de la experiencia humana como un recurso pedagógico en la investigación y la enseñanza.

cont. Criterios de selección

- Pertener a uno o más de los siguientes grupos de baja representación en la academia norteamericana:
 - nativo de Alaska
 - negro / afroamericano
 - mexicano-americano / chicano
 - indio nativo americano
 - nativo del las islas del Pacífico
 - puertorriqueño

TRES TIPOS DE BECAS

PREDOCTORAL

Para estudiantes matriculados o por matricularse en algún programa conducente al grado doctoral, pero que para el otoño 2018 requieran al menos 3 años para completar el grado

ESTIPENDIO:

- \$24,000 anuales por 3 años

DISERTACIÓN

Para candidatos doctorales que estén por completar la disertación durante el año académico 2018-2019, o no más tarde de otoño 2019

ESTIPENDIO:

- \$25,000 por 1 año

POSDOCTORAL

Para doctores que han recibido el grado doctoral entre el 7 de diciembre de 2010 al 7 de diciembre de 2017

ESTIPENDIO:

- \$45,000 por 1 año

Otros beneficios para los tres tipos de becarios:

- Gastos pagos para asistir a una Conferencia de Becarios de la Ford
- Acceso a la mentoría y apoyo de la comunidad de becarios (Ford Fellows Liaisons)

Cómo solicitar

- Todo el proceso de solicitud se hace por la vía electrónica - <http://national-academies.org/ford>
- Llenar los documentos y subir los ensayos
- Al final, pulsar sobre “SUBMIT”

RECOMENDACIONES SENCILLAS:

- Empezar temprano
- Seguir instrucciones
- Buscar ayuda
- Ser consistente
- Revisar la redacción
- “Cultivar” las cartas de recomendación

PREDOCTORAL

Fechas límites y documentos requeridos

- **SOLICITUD EN LÍNEA: 14 de diciembre de 2017**
 - Información básica personal y académica
 - Lista de honores, premios, reconocimientos, becas y empleos
 - “Statement of previous research and scholarly productivity”, incluyendo una lista de publicaciones y presentaciones (máximo, 3 páginas)
 - “Proposed plan of graduate study and research”: ensayo en el que se describa el plan de estudios graduados e investigación, así como los objetivos profesionales a largo plazo (máximo, 2 páginas)
 - “Personal statement”: ensayo en el que se describan las experiencias personales y los compromisos académicos alineados con los objetivos de la FFF (máximo, 2 páginas)
 - Nombres e información de contacto de 3 a 5 profesores que podrían subir una carta de recomendación

cont. Fechas límites y documentos requeridos

- **MATERIALES COMPLEMENTARIOS: 9 de enero de 2018**
 - Transcripciones de créditos (bachillerato, escuela graduada)
 - Cartas de recomendación
 - "Verification of Predoctoral Status Form"
 - Resultados del GRE (solo estudiantes que aún no han sido aceptados a escuela graduada)

“Personal statement”: aludir a *todos* los objetivos que apliquen

IDENTIFICAR PALABRAS CLAVE

- the applicant’s capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- the applicant’s sustained personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching and scholarship at the college or university level
- the applicant’s likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- the applicant’s membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding (Alaska Natives, Black or African Americans, Mexican Americans or Chicanos, Native American Indians, Native Pacific Islanders, Puerto Ricans)

DISERTACIÓN

Fechas límites y documentos requeridos

- SOLICITUD EN LÍNEA: 7 de diciembre de 2017
 - Información básica personal y académica
 - Lista de honores, premios, reconocimientos, becas y empleos
 - "Statement of previous research and scholarly productivity", incluyendo una lista de publicaciones y presentaciones (máximo, 3 páginas)
 - Bibliografía anotada (no más de 10 referencias)
 - "Abstract of dissertation" (máximo, 1 página)
 - Ensayo sobre el plan y la cronología para completar la disertación, y los objetivos profesionales a largo plazo (máximo, 3 páginas)
 - "Personal statement": ensayo en el que se describan las experiencias personales y los compromisos académicos alineados con los objetivos de la FFF (máximo, 2 páginas)
 - Nombres e información de contacto de 3 a 5 profesores que podrían subir una carta de recomendación

cont. Fechas límites y documentos requeridos

- **MATERIALES COMPLEMENTARIOS: 9 de enero de 2018**
 - Transcripciones de créditos (bachillerato, escuela graduada)
 - Cartas de recomendación
 - “Verification of Doctoral Degree Candidacy From”

Sugerencias generales en cuanto al contenido del “personal statement”

- Mostrar compromiso con los objetivos de la FFF
- Antecedentes personales
 - Experiencias personales relevantes para la carrera académica
 - Primera generación de estudiante universitario
 - Primer miembro de la familia en estudiar un doctorado
- Involucramiento con la comunidad
- Intereses académicos – cómo estos le sirven a una amplia comunidad que es diversa
- Objetivos como profesor universitario (investigador y educador)

INFORMACIÓN DE CONTACTO

Ford Foundation Fellowship Programs
Fellowships Office

- 202-334-2872
- infofell@nas.edu
- <http://national-academies.org/fellowships>

Dra. Sharon A. Cantrell
Centro de Estudios Graduados e Investigación
Universidad del Turabo
787-743-7979 ext. 4270 / 4268
scantrel@suagm.edu

Otros programas de oportunidades

AHRQ Grants for Health Services Research Dissertation Program (R36)

- The objective is to produce evidence to make health care safer, higher quality, more accessible, equitable and affordable, and to work within HHS and with other partners to make sure that the evidence is understood and used. Within the mission, AHRQ's specific priority areas of focus are:
 - Improve health care quality by accelerating implementation of Patient Centered Outcomes Research (PCOR)
 - Make health care safer
 - Increase accessibility by evaluating expansions of insurance coverage
 - Improve health care affordability, efficiency and cost transparency

Eligibility

- Candidates are eligible to apply for this award provided that they:
- Are U.S. citizens, non-citizen nationals, or permanent residents by the time of the grant award;
- Are full-time students (as defined by the student's institution) in good standing, who are enrolled in an accredited research doctoral program in such fields as behavioral sciences, health services research, nursing, social sciences, epidemiology, biostatistics, health policy, health informatics, engineering, and mathematics;
- Will have completed all non-dissertation requirements for their doctoral degree by the time of submission of the application, including completion of their qualifying exams. The only exception allowed will be the completion of required clinical internships that follow completion of the dissertation;
- Do not have more than part-time employment (defined as greater than twenty hours per week) in addition to the requirements of their current, full-time academic student appointment; and
- Are not recipients of mentored career development awards.

American Association of University Women (AAUW) American Fellowship

- Who may apply: Women pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks
- Funding: \$6,000–\$30,000
- Opens: August 1
- Deadline: November 15

Elegibility

- **American Fellowship candidates must be U.S. citizens or permanent residents** of the United States as of November 15.
- American Fellowships are open to women scholars in all fields of study.
- The American Dissertation Fellowship must be used for the final year of writing the dissertation. Applicants must have completed all coursework, passed all preliminary exams, and had the dissertation research proposal approved.

American Educational Research Association (AERA): Dissertation Grants

- **The AERA Dissertation Grant application Deadline: August 31, 2017.**
- The program seeks to stimulate research on U.S. education issues using data from the large scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance.

Eligibility

- Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.
- Applicants for Dissertation Grants may be U.S. citizens or U.S. permanent residents enrolled in a doctoral program. Non-U.S. citizens enrolled in a doctoral program at a U.S. institution are also eligible to apply. Applicants should be advanced doctoral students at the dissertation writing stage. Underrepresented racial and ethnic minority researchers are strongly encouraged to apply.

American Educational Research Association (AERA): Minority Fellowships in Education Research

- The Council of the AERA established the fellowship program to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to improve the quality and diversity of university faculties. This fellowship is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders).

Eligibility

- Eligible graduate students for the AERA Minority Dissertation Fellowship in Education Research will be at the writing stage of their dissertation by the beginning of the fellowship. The dissertation study should focus on an education research topic such as high stakes testing; ethnic studies/curriculum; tracking; STEM development; measurement of achievement and opportunity gaps; English language learners; or bullying and restorative justice. Applicants can come from graduate programs and departments in education research, the humanities, or social or behavioral science disciplinary or interdisciplinary fields, such as economics, political science, psychology, or sociology.

American Institute of Certified Public Accountants (AICPA): Minority Doctoral Fellowships

- The AICPA Fellowship for Minority Doctoral Students ensures that CPAs of diverse backgrounds are visible in college and university classrooms.
- The program's goal is to increase the number of minority CPAs who serve as role models and mentors to young people in the academic environment and university classrooms.
- The AICPA Foundation awards annual fellowships of \$12,000 to full-time minority accounting scholars who demonstrate significant potential to become accounting educators.

Eligibility

- a) Applied to a doctoral program and awaiting word on acceptance; b) been accepted into a doctoral program; or c) already matriculated in a doctoral program and pursuing appropriate coursework
- Earned a Master's Degree and/or completed at least 3 years of full-time experience in the accounting practice
- Minority student of Black or African American; Hispanic or Latino; or Native American ethnicity
- Attend school on a full-time basis and plan to remain enrolled full-time until attaining doctoral degree
- Agree not to work full-time in a paid position or accept responsibility for teaching more than one course per semester as a teaching assistant, or dedicate more than one quarter of my time as a research assistant
- CPA or plan to pursue the CPA credential
- U.S. citizen or permanent resident (green card holder)

The Wenner-Gren Foundation, Dissertation Fieldwork Grants

- Dissertation Fieldwork Grants are awarded to aid doctoral or thesis research. The program contributes to mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity's cultural and biological origins, development, and variation.
- The maximum amount of the Dissertation Fieldwork Grant is US \$20,000.

Eligibility

- Students must be enrolled in a doctoral program (or equivalent, if applying from outside the United States) at the time of application. Students of all nationalities are eligible to apply. There is no time limit on the duration of the grant, and funding may be requested to cover distinct research phases (for example, two summers) if this is part of the research design. Application deadlines are May 1 and November 1.